

## Pre-Clinical Experience Observation Matrix

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Level and Semester	Items to Consider	Activity	Purpose of Activity	Academic Language/ Writing Style	edTPA Tasks Addressed
Level 1: Semester 1	<p>Who are kids? What are they like?</p> <p>How does the teacher move from activity to activity?</p>	<p>Observe basic class operating procedures:</p> <p>Entering class, starting class, transitions during class, how is class ended (closure).</p>	<p>Discover opening activities that are engaging.</p> <p>Look at ways to move from one activity to another during class (transitions).</p> <p>Look for ways to end the class (closure).</p>	<p>You may use bullet points or write free prose.</p>	<p>Learning Environment (Tasks 1 &amp; 2)</p> <p>Subject Specific-Pedagogy (Task 2)</p>
Level 1: Semester 2	<p>Additional items to consider: How do they behave?</p> <p>How do they interact with adults?</p> <p>How do they interact with other students?</p>	<p>Observe Student Behavior:</p> <p>Class level, activities, interaction with other students and the teacher.</p>	<p>Focus on one or two students:</p> <p>Write about their behavior and participation patterns during class.</p>	<p>Detailed discussion of student interactions should include:</p> <p>Proximity of student to teacher, to other students, eye contact with teacher or other students</p>	<p>Learning Environment (Tasks 1 &amp; 2)</p> <p>Subject Specific-Pedagogy (Task 2)</p> <p>Analysis of Student Learning (Task 3)</p> <p>Using Knowledge of Students (Task 3)</p>

<p>Level 2: Semester 3</p>	<p>Which activities are effective?  Which activities are not?  Look for patterns in teaching cycles.</p>	<p>Observe basic class operating procedures:  Entering class, starting class, transitions during class, how class is ended (closure)</p>	<p>Document types of opening activities  Document transitional activities  Observe management and discipline strategies</p>	<p>Draw comparisons between known situations such as VCM events, previous experiences, and the environment being observed.</p>	<p>Learning Environment (Tasks 1 &amp; 2)  Subject Specific-Pedagogy (Task 2)  Deepening Student Learning (Task 2)  Analysis of Student Learning (Task 3)  Using Knowledge of Students (Task 1)</p>
<p>Level 2: Semester 4</p>	<p>Additional items to consider:  What are the differences in teacher pacing in elementary, middle and high school classes? General vs. Ensemble?  What are the most effective teacher behaviors with this population of students?</p>	<p>Observe Student Behavior:  Class level, activities, interaction with other students and teacher  Observe teachers in potential student teaching sites.</p>	<p>Document management and discipline strategies.  Discuss specific procedures and how they relate to specific students in the population.  <b>Time the length of each activity.</b></p>	<p>Be precise in your description of student behaviors.  List positive and negative interactions between students and between the teacher and student.</p>	<p>Learning Environment (Tasks 1 &amp; 2)  Subject Specific-Pedagogy (Task 2)  Engaging students in Learning (Task 2)  Deepening student learning (Task 2)</p>